

RE:

- **Feast of The Epiphany**
- **Jesus, teacher and healer**

Children will learn about some of Jesus' miracles (Feeding of 5,000, healing a blind man, bringing Jairus' daughter to life, calming the storm) and his parables (The Lost Sheep, The Prodigal Son, The Good Samaritan).

The children will also learn more about the work of God's people today such as CAFOD.

English:

RWI - Daily phonics sessions for reading and spelling

Writing

Riddles – Key Text: Jacob O'Reilly wants a pet /'Perfect Pets'/ That Pesky Rat'

Plurals- Key Text: Oi Dog

***Character description-Key Text:** Leaf

**Y1 Curriculum – Spring 1***Candlemas Term*

***Caritas in Action:** *Stewardship of God's Creation-
"Who turned the wonderworld of the seas into
underwater cemeteries bereft of colour and life?"
(LS, 41)*

Gospel Virtues: *Compassionate and Loving*

Maths:**Place Value (numbers 10-20)**

Count within 20

Make ten in different ways

Read and write numbers 11 to 20

Understand numbers 11-19 as 1 ten and ...ones

Order and compare numbers 0-20

Use a -20 number line

Addition and Subtraction within 20

Add by counting on

Make number bonds to 20

Doubles and near doubles

Subtract by counting back

Find the difference and missing number problems

***Music: Animals**

Children use their bodies and instruments to listen and respond to pieces of classical music that represent animals.

PSHE:

Growth Mindset 2

RSE: Ten:ten

Module 2, Unit 2 – Special people, Treat others well, Say sorry

Computing:**Online Safety**

General principles

Coding:

Create simple code using 2Go

Communication:

Basic Keyboard skills; presentation skills using Purple Mash

***Science: Animals, including humans – Part 1:**

Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

***Seasons 2 - winter**

Observing and describing the weather linked to the season and how the days change.

D&T: Windmills

Children will create a stable structure with sails and blades. They will follow design criteria to meet the needs of a user.

Visits / Events:

Winter walk
NSPCC Number Day

Geography:*Around the world**

Children will learn about about the countries of the U.K, the 7 continents and 5 oceans. They will find out about key human and physical features of a country withing each continent and recognise their place in the world.

***P.E. 1: Dance 'The Zoo'** Children will create movements for big and small animals and make a motif for a zookeeper before creating a dance about arctic animals.

P.E. 2: Hands 1 - Children will develop ball skills such as rolling, throwing, catching and dribbling